



Nursery Rhymes Lesson Plans

Nursery Rhyme: Diddle Diddle Dumpling

<p>Objective- TSW identify rhyming words and opposites using a nursery rhyme. TSW listen to and follow directions.</p> <p>Materials- "Diddle Diddle Dumpling" nursery rhyme, Wee Sing nursery rhyme CD, "Diddle Diddle Dumpling poster/picture, nursery rhyme coloring sheet, crayons</p> <p>Procedure-</p> <ol style="list-style-type: none"> 1. Show students poster/picture of "Diddle Diddle Dumpling." Discuss the picture. Teacher introduces words John, trousers/stockings, and shoe, and bed. Teacher asks questions like "What is John doing? "Where is he?" "What's he wearing?" etc. 2. Students listen to "Diddle Diddle Dumpling." 3. Students recite "Diddle Diddle Dumpling." 4. Students discuss and identify rhyming words in poem. 5. Students discuss and identify opposites in poem. 6. Students listen to and follow directions: color John yellow, color the shoe blue, color the bed red, color the trousers/stockings orange. <p>Evaluation- Students ability to listen to and follow directions; rhyming word and opposite identification.</p>	<p>Objective- TSW identify opposites using a nursery rhyme.</p> <p>Materials- "Diddle Diddle Dumpling" nursery rhyme, paper, crayons</p> <p>Procedure-</p> <ol style="list-style-type: none"> 1. Students recite "Diddle Diddle Dumpling." 2. Discuss opposites "on" and "off" in poem. Name other opposites and create a class chart of opposites. 3. Students illustrate 2 opposite words. Teacher writes opposite words for student. <p>Evaluation- Identification of opposites.</p>	<p>Objective- TSW participate in a guessing game using hidden clues.</p> <p>Materials- "Diddle Diddle Dumpling" nursery rhyme</p> <p>Procedure-</p> <ol style="list-style-type: none"> 1. Students recite "Diddle Diddle Dumpling." 2. Students play guessing game using rhyme: students sit in a circle, one child acts as "John," John takes off one shoe and puts it in the middle of the circle, John then hides in a corner & closes his eyes, teacher points to a child who hides the shoe in his lap, students recite nursery rhyme, students yell "Wake up John," John returns to the circle & tries to guess who has his shoe (3 guesses), the person who took the shoe becomes the new John. <p>Evaluation- Student participation and object identification.</p>
<p>Objective- TSW identify and match objects.</p> <p>Materials- "Diddle Diddle Dumpling" nursery rhyme, box filled with a variety of shoes (children's shoes, adult shoes, sandals, athletic shoes, boots, slippers, etc.)</p> <p>Procedure-</p> <ol style="list-style-type: none"> 1. Students recite nursery rhyme "Diddle Diddle Dumpling." 2. Teacher introduces box filled with shoes and discusses that 2 identical shoes make a match/pair. 3. Dump out all shoes onto floor and mix them up. 4. Students take turns finding 2 shoes that match. Then they tell who might wear them, where they would wear them, or what they might be doing while they wear them. <p>Evaluation- Ability to match objects.</p>	<p>Objective- TSW identify different types of clothing.</p> <p>Materials- "Diddle Diddle Dumpling" nursery rhyme, variety of seasonal clothing</p> <p>Procedure-</p> <ol style="list-style-type: none"> 1. Students recite nursery rhyme "Diddle Diddle Dumpling." 2. Discuss clothing vocabulary in poem. 3. Students play a "What Does Not Belong?" game. Teacher sets out clothing and students guess what does not belong. For example, students guess what does not belong in set of winter coat, shorts, sandals, and bathing suit. Students should name each piece of clothing. <p>Evaluation- Ability to name, identify, and match clothing.</p>	<p>Objective- TSW</p> <p>Materials-</p> <p>Procedure-</p> <p>Evaluation-</p>