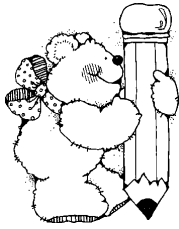




Theme Lesson Plans

Theme: Feelings

<p>Objective-TSW listen to the story <i>I Was So Mad</i> by Mercer Mayer and attempt to describe different feelings.</p> <p>Materials-Book- <i>I Was So Mad</i></p> <p>Procedure-</p> <ol style="list-style-type: none"> 1. Ask the child to raise their hand if they have ever felt happy. Show me what your happy face looks like. 2. Read story. 3. Discuss different type of feelings. <p>Evaluation- Assess by student response.</p>	<p>Objective-TSW listen to the book <i>Alexander' and The Terrible, Horrible, No Good Very Bad Day</i> by Judith Viorist and brainstorm ways that Alexander's family members could have made his day better.</p> <p>Materials-Alexander and The Terrible, Horrible, ' No Good Very Bad Day by Judith Voirist</p> <p>Procedure-</p> <ol style="list-style-type: none"> 1. Discuss different feelings that Alexander exhibited in the story. <p>Evaluation- Assess by student response.</p>	<p>Objective-TSW participate in a group activity to match emotions to pictures.</p> <p>Materials-Emotions cards Feeling Box</p> <p>Procedure-</p> <ol style="list-style-type: none"> 1. Children will take turns going to the feeling box and pulling out an emotion picture card. 2. Child will respond by telling when they felt the emotion that was displayed on the card. <p>Evaluation- Assess by student response.</p>
<p>Objective-TSW listen to the story <i>There Is This Feeling</i> and have student act out the appropriate feeling.</p> <p>Materials- Story will be provided</p> <p>Procedure-</p> <ol style="list-style-type: none"> 1. Read story to students and let them interpret and act out what feeling is being portrayed. <p>Evaluation- Assess by student response</p>	<p>Objective-TSW listen to the book <i>My Many Colored Days</i> by Dr, Seuss and relate different feelings to colors.</p> <p>Materials- <i>My Many Colored Days</i> by Dr. Seuss, crayons</p> <p>Procedure- Hold up a Crayon and let child predict feeling.</p> <p>Evaluation- Assess by student response</p>	<p>Objective-TSW</p> <p>Materials-</p> <p>Procedure-</p> <p>Evaluation-</p>



Letter People Lesson Plans

Letter: Aa

Teacher: <i>Garrett</i>	Week of:	Room #:
<p>Objective—TSW will listen to the story <i>There’s An Alligator Under My Bed</i> by Mercer Mayer and produce a bed like the one in the story.</p> <p>Materials—<i>There’s An Alligator Under My Bed</i> book, pre-cut bedspread, big bed on paper, glue , scissors, crayons.</p> <p>Procedure—</p> <ol style="list-style-type: none"> 1. Listen to the story and have discussion. 2. Give each child a paper with big bed on it and a precut bedspread for the bed. 3. Child will put a small amount of glue on top of bedspread and glue on bed. 4. Lift bedspread up and child will illustrate what they think will be under their bed. <p>Evaluation—Teacher observation.</p>	<p>Objective—TSW will sing with the story/songbook <i>The Ants Go Marching</i> by Jeffrey Scherer and will demonstrate appropriate motions.</p> <p>Materials—<i>The Ants Go Marching</i> story/songbook.</p> <p>Procedure—</p> <ol style="list-style-type: none"> 1. Sing song using illustrations in the book. 2. Have students do appropriate motions while singing the song. <p>Evaluation— Assess by student response.</p>	<p>Objective—TSW will produce a paper plate apple tree with thumb painting to represent the apples on the tree.</p> <p>Materials— Pre-cut apple tree paper plate, red finger paint, green and brown crayons.</p> <p>Procedure—</p> <ol style="list-style-type: none"> 1. Distribute one pre-cut paper plate apple tree to each child. 2. Allow children to color top of tree green and the trunk of the tree brown. 3. Children will then put their thumb in the red finger paint and press down on the tree to represent the apples. <p>Evaluation— Teacher observation.</p>
<p>Objective—TSW will listen to the story <i>The Seasons of Arnold’s Apple Tree</i> by Gail Gibbons and discuss the seasons.</p> <p>Materials— <i>The Seasons of Arnold’s Apple Tree</i> book, magazines, variety of colored construction paper, scissors, glue , apple slices</p> <p>Procedures—</p> <ol style="list-style-type: none"> 1. Children will listen to the story. 2. Discuss the four seasons and what type clothing do we need to wear for each season. 3. Use magazine to have children cut out pictures of the seasons. 4. Enjoy eating apple slices for snack. <p>Evaluation— Teacher evaluation.</p>	<p>Objective—TSW will recite and act out the correct sequence of the finger play “<i>Five Little Apples</i> by Margaret Lowe</p> <p>Materials—“<i>Five Little Apples</i>” fingerplay, big number apples on yarn Necklaces.</p> <p>Procedure—</p> <ol style="list-style-type: none"> 1. The children will echo each verse of the fingerplay after the teacher says a line at a time. 2. Select five students to be given a specific # apple necklace. 3. Distribute # apple necklace and allow the children to get in the correct numerical order. 4. Have the student say the appropriate line of their # apple. 5. Repeat the process until all students have participated. <p>Evaluation—Teacher evaluation.</p>	<p>Objective—TSW</p> <p>Materials—</p> <p>Procedure—</p> <p>Evaluation—</p>
<p>Objective—TSW</p> <p>Materials—</p> <p>Procedure—</p> <p>Evaluation—</p>	<p>Objective—TSW</p> <p>Materials—</p> <p>Procedure—</p> <p>Evaluation—</p>	<p>Objective—TSW</p> <p>Materials—</p> <p>Procedure—</p> <p>Evaluation—</p>