



Nursery Rhymes Lesson Plans

Nursery Rhyme: Five Little Monkeys

<p>Objective- TSW use illustrations to preview a story or poem.</p> <p>Materials- "Five Little Monkeys" nursery rhyme, Dr. coat, telephone, Mama's dress, blanket (bed)</p> <p>Procedure-</p> <ol style="list-style-type: none"> 1. Recite "Five Little Monkeys" 2. TSW learn hand motions to nursery rhyme. 3. TTW have students act out the nursery rhyme linking it to subtraction. <p>Evaluation- teacher observation and following directions</p>	<p>Objective- TSW answer questions about the nursery rhyme.</p> <p>Materials- --"Five Little Monkeys" nursery rhyme</p> <p>Procedure-</p> <ol style="list-style-type: none"> 1. Recite "Five Little Monkeys." 2. TSW answer questions: What were the monkeys doing. Who did Mama call? What did she use to call? Why did she call a doctor? How many monkeys were jumping before any were hurt? <p>Evaluation- teacher observation</p>	<p>Objective- TSW subtract 1, 2, and 3.</p> <p>Materials- "Five Little Monkeys" nursery rhyme, white board, expo</p> <p>Procedure-</p> <ol style="list-style-type: none"> 1. Recite "Five Little Monkeys". 2. TTW give story problems ex: 5 little monkeys jumping on the bed. Two fell off and bumped their heads etc. How many were still jumping on the bed? Use children to act out story problems and write them on the white board (5-2=3) <p>Evaluation teacher observation</p>
<p>Objective- TSW act out the nursery rhyme using animal crackers and graham crackers.</p> <p>Materials- "Five Little Monkeys" nursery rhyme, animal crackers, graham crackers</p> <p>Procedure-</p> <ol style="list-style-type: none"> 1. TSW act out the nursery rhyme using the graham cracker as the bed. <p>Evaluation- teacher observation</p>	<p>Objective- TSW name other reasons we go to the doctor.</p> <p>Materials- paper and crayons</p> <p>Procedure-</p> <ol style="list-style-type: none"> 1. TSW name other reasons we may see a doctor. (check up, shots, hurt, sick etc.) 2. TSW draw a picture and TTW write a sentence or students can write. <p>Evaluation- teacher observation, following directions, and finished product</p>	<p>Objective- TSW</p> <p>Materials-</p> <p>Procedure-</p> <p>Evaluation-</p>
<p>Objective- TSW</p> <p>Materials-</p> <p>Procedure-</p> <p>Evaluation-</p>	<p>Objective- TSW</p> <p>Materials-</p> <p>Procedure-</p> <p>Evaluation-</p>	<p>Objective- TSW</p> <p>Materials-</p> <p>Procedure-</p> <p>Evaluation-</p>