



# Nursery Rhymes Lesson Plans

## Nursery Rhyme: Peter, Peter Pumpkin Eater

<p><b>Objective-</b> TSW use illustrations to preview a story or poem.</p> <p><b>Materials-</b> "Peter Pumpkin Eater" nursery rhyme, rhyme written visually so students can see</p> <p><b>Procedure-</b></p> <ol style="list-style-type: none"> <li>1. Read "Peter Pumpkin Eater" out loud.</li> <li>2. Have students recite nursery rhyme with teacher.</li> <li>3. Have students clap when saying words that begin with the letter P.</li> </ol> <p><b>Evaluation-</b> Ability to follow directions during nursery rhyme activity</p>	<p><b>Objective-</b> TSW recite nursery rhyme. TSW create a pumpkin scene with Peter &amp; his wife.</p> <p><b>Materials-</b> pumpkin &amp; wife template (see website link), crayons, popsicle sticks, glue/tape</p> <p><b>Procedure-</b> Recite rhyme with students. Have students create a pumpkin with Peter &amp; his wife.</p> <p><b>Evaluation-</b> ability to follow directions while reciting rhyme &amp; making pumpkin craft.</p> <p><a href="http://www.first-school.ws/t/craft/nr_peter1bw.htm">http://www.first-school.ws/t/craft/nr_peter1bw.htm</a></p> <p><a href="http://www.first-school.ws/t/craft/nr_peter2bw.htm">http://www.first-school.ws/t/craft/nr_peter2bw.htm</a></p>	<p><b>Objective-</b> TSW identify words that rhyme. TSW color an interactive picture of Peter, his wife &amp; a pumpkin.</p> <p><b>Materials-</b> nursery rhyme poster, computer, website listed below</p> <p><b>Procedure-</b> Recite nursery rhyme with students. Have students identify words that rhyme. Students will take turns or work in pairs coloring the interactive picture online.</p> <p><b>Evaluation-</b> ability to identify words that rhyme. Ability to follow directions.</p> <p><a href="http://www.enchantedlearning.com/cgi-bin/paint/na/rhymes/coloring/Pumpkin.shtml">http://www.enchantedlearning.com/cgi-bin/paint/na/rhymes/coloring/Pumpkin.shtml</a></p>
<p><b>Objective-</b> TSW recite nursery rhyme. TSW create a drawing of Peter, Peter Pumpkin Eater.</p> <p><b>Materials-</b> drawing paper (see link below), crayons, pencils</p> <p><b>Procedure-</b> Students will recite rhyme and identify words that begin with the letter P. Have students draw a picture of the rhyme (pumpkin, Peter, his wife, etc). Have students practice writing P's, pumpkin, Peter or have students dictate a sentence and teacher writes the sentence on the lines.</p> <p><b>Evaluation-</b> ability to follow directions, attempt to draw a picture and write letter/ words.</p> <p><a href="http://www.first-school.ws/t/drawing/story-paper.htm">http://www.first-school.ws/t/drawing/story-paper.htm</a></p>	<p><b>Objective-</b> TSW count the number of words that begin with the letter P. TSW create a scene of Peter &amp; his wife.</p> <p><b>Materials-</b> newspaper, magazines, scissors, glue, precut pumpkins with a "window" cut out in the middle, black construction paper</p> <p><b>Procedure-</b> Students will recite Peter, Peter Pumpkin eater. They will look at the rhyme and count how many words begin with the letter P. They will then go to their seats and begin looking for a man and a woman in a magazine to cut out. They will glue the woman (Peter's wife) to the black construction paper and then glue the pumpkin down with the window over the woman's face so she is looking out. They will then glue the man (Peter) next to the Pumpkin.</p> <p><b>Evaluation-</b> student's ability to follow directions.</p>	<p><b>Objective-</b> TSW</p> <p><b>Materials-</b></p> <p><b>Procedure-</b></p> <p><b>Evaluation-</b></p>