



# Letter People Lesson Plans

## Letter: Vv

Teacher:	Week of:	Room #:
<p><b>Objective-</b> TSW graph their favorite vegetable.</p> <p><b>Materials-</b> different vegetables, graph, marker</p> <p><b>Procedure-</b> Have each student taste the different vegetables that are provide. Allow each child to say which type of vegetable is their favorite. Write the child's name above their favorite vegetable. Determine which vegetable was the most favorite and which was the least favorite.</p> <p><b>Evaluation-</b></p>	<p><b>Objective-</b> TSW grow a vegetable in a Ziploc bag.</p> <p><b>Materials-</b> Ziplock bags, white beans, paper towels, water</p> <p><b>Procedure-</b> Wet a paper towel, and drop it along with six white beans into a Ziploc bag. Seal the baggie (leaving air in the bag) and put it in your window. Your children will love watching the beans grow.</p> <p><b>Evaluation-</b></p>	<p><b>Objective-</b> TSW</p> <p><b>Materials-</b> cucumber, asparagus, carrots, corn on the cob , and other types of vegetables that you choose.</p> <p><b>Procedure-</b> Use Vegetables for art supplies. Cut a cucumber in half, and then make a design on the meat of it, let your children use it as a stamp. Use Asparagus for paint brushes. Use Carrots to make lines. Use Corn on the Cob for roller painting</p> <p><b>Evaluation-</b></p>
<p><b>Objective-</b> TSW taste different vanilla items.</p> <p><b>Materials-</b> vanilla wafers, vanilla ice cream, vailla icing, vanilla pudding, vanilla milk shake, and vanilla yogurt.</p> <p><b>Procedure-</b>Vote On Vanilla</p>	<p><b>Objective-</b> TSW hit the ball over the net.</p> <p><b>Materials-</b> string or net, large ball</p> <p><b>Procedure-</b>Play Volleyball, preschooler style. Use a large balloon for a ball. Arrange a string for a net, either with two children</p>	<p><b>Objective-</b> TSW take care of sick animals and become vererinarian.</p> <p><b>Materials-</b>stuffed animals, table, blankets, towels, a toy stethoscope, clipboard, paper, pencil</p> <p><b>Procedure-</b>I'm a Veterinarian Set up your dramatic play</p>

<p>Have a Vote on Vanilla party. Set out bite-sized samples of vanilla wafers, vanilla ice cream, vanilla frosting, vanilla pudding, vanilla milk shake, and vanilla yogurt. Invite kids to taste each of the treats and then Vote on their favorite!</p> <p><b>Evaluation-</b>  <b>*Make sure you don't have a student that is not allergic to any of these items.</b></p>	<p>holding it up, or tape one end to the wall and hold the other end yourself. Keep the rules simple: the idea is to hit the ball over the net, and not let it touch the floor on your side. Each team can hit the ball as many times as they need to get it over, but one child cannot hit it twice in a row, and no catching the ball. If you want to keep score, a team gets a point if the other team breaks a rule or hits it under the net. This is good for 4-5 year olds. For younger kids, just give each child a balloon to hit in the air and call it volleyball.</p> <p><b>Evaluation-</b></p>	<p>area as a veterinarian's office. Bring the sick stuffed animals to visit your student. Wrap them in blankets, give them shots, take their temperature, write notes on the clipboard, etc. Extra fun with students if one can be nurse or receptionist etc. Visit a local vet to see if you can have any times from their office for your play!</p> <p><b>Evaluation-</b></p>
<p><b>Objective-</b> TSW create their own vest.</p> <p><b>Materials-</b> brown paper bags, glitter, fabric strips, ribbon,</p> <p><b>Procedure-Vest Day</b> Let children who have vests wear them on a designated "vest day". You could also make vests for the children to decorate from the large size paper shopping bags. You can split them up the middle of a wide side and cut out</p>	<p><b>Objective-</b> TSW draw a picture and graph their favorite vegetable</p> <p><b>Materials-</b> paper, crayons, large graph, sticky notes, names and pictures of vegetable</p> <p><b>Procedure-Creative Writing and Math:</b>  <b>Brainstorm</b>      What is your favorite vegetable?      Draw a picture of yourself enjoying your favorite <u>vegetable</u> then write a</p>	<p><b>Objective-</b> TSW guess the word that goes in the blank that starts with the letter Vv.</p> <p><b>Materials-</b> Chart paper and maker</p> <p><b>Procedure-V Guessing Game</b>      Play a word guessing game. All the words you guess should begin like "valentine."      a. I like ice cream. My favorite flavor is</p>

<p>a circle shape on the bottom of the bag where the neck will go. Cut holes on each narrow side for the arms to go through. Let the children decorate them with, glitter, ribbon, fabric scraps, vegetable stamping, the possibilities are endless.</p> <p><b>Evaluation-</b></p>	<p>sentence telling about your picture. Make a graph on a large sheet of paper listing the names of vegetables across the top and the numbers from 1 to 10 (or whatever number you choose) in a column down the left side. Give each child a sticky note to write his/her name on. The children take turns placing their vote on the graph under their favorite vegetable. After everyone has had a turn, read the graph to tell which vegetable is the class favorite, which is the least favorite, which is the favorite of the boys? the girls?</p> <p><b>Evaluation-</b></p>	<p>_____. (vanilla)</p> <p>b. When we moved, our furniture went in a moving _____. (van)</p> <p>c. Pumpkins grow on a _____. (vine)</p> <p>d. Peas, carrots and corn are _____. (vegetables)</p> <p>e. When mother cleans the rug she uses a _____. (vacuum cleaner)</p> <p><b>Evaluation-</b> Acadentdole notes</p>
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