



Letter People Lesson Plans

Letter: Uu

Teacher:	Week of:	Room #:
<p>Objective- TSW use their fine motor skills to make an umbrella picture</p> <p>Materials- 3 3 "circles for each child, glue,</p> <p>Procedure- Umbrella Pictures (Directions below)</p> <ol style="list-style-type: none">1. You will need to cut out 2-3 small 3" circles and 6 small black boot shapes for each of your children.2. Set out the cut shapes, some glue and a sheet of background paper.3. Children glue the three circles onto their background paper, then glue two boot shapes (pointing the same direction) below each circle.4. When dry, have your children add center dots and spoke lines on the circles with marking pens.5. Your children may also want to add raindrops on their papers with a blue pen. <p>Evaluation-</p>	<p>Objective- TSW use their fine motor skills</p> <p>Materials- shallow box and salt</p> <p>Procedure- Put in the science center and allow the students to practice writing their names using their index fingers with salt.</p> <p>Evaluation-</p>	<p>Objective- TSW develop small motor skills, and describe observations.</p> <p>Materials- Clear plastic bottles with caps, water, glitter, plastic confetti, optional food coloring.</p> <p>Procedure- Have the students put some glitter and confetti in bottles and fill with water. Replace the caps tightly (glue cap to bottle). Have the students shake the bottles and describe what is happening.</p> <p>Evaluation-</p>

<p>Objective- TSW use their fine motor skills to create a goldfish.</p> <p>Materials- Orange paint, red paint, blue paint, green paint, white paper, black marker</p> <p>Procedure- Paint the students hand orange. Paint two fingers red for the lips. Use the student fingers to make bubbles with blue paint. Make seaweed using the student fingers. Either you or the student can draw on the eyes and scales.</p> <p>Evaluation-Observation</p>	<p>Objective-TSW make an upside down sundaes.</p> <p>Materials- Sprinkles, whipped cream, ice cream.</p> <p>Procedure- Place sprinkles in the bowl first. Next, put whipped cream in the bowl. Then, put ice cream in the bowl. Last put the cone on top.</p> <p>Evaluation- Observation</p>	<p>Objective-TSW use fine motor skills to stamp out the letter U/u.</p> <p>Materials- Letter U/u stamp, stripes of paper, ink pad</p> <p>Procedure- Have the students get a strip of paper. Then have them stamp out the letter U/u.</p> <p>To make a letter more challenging have the students make a pattern with the letter U/u.</p> <p>Evaluation-</p>
<p>Objective-TSW form the letter U.</p> <p>Materials- paper, pipe cleaners, glue</p> <p>Procedure-Give each student one pipe cleaner. Have each student form the letter U using the pipe cleaner. Once the letter is formed have the student glue the piper cleaner letter U to the paper.</p> <p>Evaluation-</p>	<p>Objective-TSW pass the hat on a stick or ruler.</p> <p>Materials- ruler or stick for each child,</p> <p>Procedure-Divide the class into two separate teams and provide a hat for each team. Give each child a ruler or stick of some kind. Pass the hat down the line using only the stick or ruler. The first team to pass the hat down the line and back again is the winner.</p> <p>Evaluation-</p>	<p>Objective-TSW</p> <p>Materials-</p> <p>Procedure-</p> <p>Evaluation-</p>

