



Nursery Rhymes Lesson Plans

Nursery Rhyme: Row, Row, Row Your Boat

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| <p>Objective- TSW recite, discuss, and sort</p> <p>Materials- Nursery rhyme CD, boats</p> <p>Procedure-</p> <ul style="list-style-type: none"> Recite "Row, Row, Row, Your Boat." Have students recite nursery rhyme and discuss rhyming words. Have students name things people can carry on boats Sort different color boats <p>Evaluation- Teacher observation, student response to questions, class participation, anecdotal records, assess by student response</p> | <p>Objective- TSW sing, discuss, and participate in "The Boy In The Boat Activity"</p> <p>Materials- CD, boat pictures, paper scissors</p> <p>Procedure-</p> <ul style="list-style-type: none"> Sing, "Row, Row, Row Your Boat" Discuss different types of boats used for transportation, work or pleasure, such as ocean liners, ferry boats, barges, canoes, motor boats, sailboats, row boats and submarines Students may participate in "Boy in the Boat" Activity or just watch the teacher <p>Evaluation- Teacher observation, student response to questions, class participation, anecdotal records, assess by student response</p> | <p>Objective- TSW sing, build their own boats, and draw a picture of themselves sailing in their boats.</p> <p>Materials- CD, water table, small milk cartons, small craft sticks, construction paper, and glue</p> <p>Procedure-</p> <ul style="list-style-type: none"> Sing, "Row, Row, Row Your Boat" Children will build their own boats, then share the water table to see if they float. Items: Small milk cartons with tops removed, Small craft sticks, Construction paper sails, various colors, and glue Have students draw a picture of themselves floating in their boats. <p>Evaluation- Teacher observation, student response to questions, class participation, anecdotal records, assess by student response</p> |
| <p>Objective- TSW sing, explore density, and sort ideas through drawing</p> <p>Materials- CD, clay, animal counters, water table, paper</p> <p>Procedure-</p> <ul style="list-style-type: none"> Sing, "Row, Row, Row Your Boat" Drop a ball of clay into a small tub of water to see if it will float or sink. Next, form a boat from the clay and try to make a boat that will float. Try putting animal counters in the boat to see how many the boat will hold without sinking. Draw pictures of things that floated on the left side of the paper, and things that sank on the right side. <p>Evaluation- Teacher observation, student response to questions, class participation, anecdotal records, assess by student response</p> <p>http://www.prekinders.com/transportationunit.htm</p> | <p>Objective- TSW sing, make sailboats, and retell the process.</p> <p>Materials- CD, paper, lid, clay, straw, art supplies</p> <p>Procedure-</p> <ul style="list-style-type: none"> Sing, "Row, Row, Row Your Boat" Cut a triangle from a piece of construction paper - this will be your sail. Decorate the sail with crayons, markers, and/or stickers. Punch three holes along one side of the triangle. Weave a drinking straw (the boat's mast) through the holes. Put a small wad of molding clay on the inside of the lid. Push the end of the drinking straw into the clay. You now have a cute little toy sailboat that can float in water Have students retell the steps they took to make their boats <p>Evaluation- Teacher observation, student response to questions, class participation, anecdotal records, assess by student response</p> <p>http://www.enchantedlearning.com/crafts/boats/lid/</p> | |

The Boy in the Boat

(www.brighthub.com/education/k-12/articles/10798.aspx)

There was a boy who wanted to be a sailor. He had a hat." (Fold the paper in half with edges facing down, fold the top corners down toward the middle, fold a single edge up, then turn over and fold the other edge up. Now show the hat). "He also had a boat." (Turn the hat upside down). "One day, he got into the boat and floated in the middle of the lake. It was so hot and the sun was so bright, so he removed his shirt and pants and threw them in the water. He felt so much cooler with his swimming trunks on. His boat hit a rock and the front of the boat broke off." (Cut off the front of the boat). "Then a giant fish took a bite of the bottom of the boat." (Cut off the bottom). "The boy just had a little boat left, then a big bird flew down and sat on it." (Cut off the back of the boat). "Now, there was just a tiny little boat left and the water was coming inside, so he jumped overboard and swam to the shore. As the boat sank, he saw something white floating in the water. What do you think it could be?" (It was his shirt).