



# Letter People Lesson Plans

## Letter: Xx

Teacher: Peggy Fortner	Week of:	Room #:
<p><b>Objective-</b> TSW make an X with 2 black strips of construction paper. TSW glue q-tips on the x to look like bones - x-ray.</p> <p><b>Materials-</b> black construction paper, q-tips, glue</p> <p><b>Procedure-</b></p> <ol style="list-style-type: none"> <li>1. Give each student 2 long strips of black construction paper.</li> <li>2. Have them criss-cross them to make an x. Glue it together.</li> <li>3. Have each student glue q-tips on each X to look like bones.</li> </ol> <p><b>Evaluation-</b> Teacher observation, completed project, and ability to follow instructions.</p>	<p><b>Objective-</b> TSW play tic tac toe</p> <p><b>Materials-</b> paper, glue, 2 different crayons, counters (2 different colors)</p> <p><b>Procedure-</b></p> <ol style="list-style-type: none"> <li>1. Give each student 4 strips of paper and one piece of construction paper.</li> <li>2. Model putting 2 strips "vertical" and 2 strips "horizontal". Point out that 2 lines beside each other are "parallel". Glue</li> <li>3. Use counters to play tic tac toe (3 in a row)</li> <li>4. Have student write x or o to play tic tac toe for the last game.</li> </ol> <p><b>Evaluation-</b> teacher observation and ability to follow instructions</p>	<p><b>Objective-</b> TSW draw a picture to someone they want to send "hugs and kisses to (xoxoxo).</p> <p><b>Materials-</b> paper, crayons, hugs and kisses candy</p> <p><b>Procedure-</b></p> <ol style="list-style-type: none"> <li>1. Have each student draw/write a note to a family member telling them they love them and why.</li> <li>2. Have them draw a picture and lots of xoxoxoxo.</li> <li>3. Explain xoxoxo means "hugs and kisses"</li> </ol> <p><b>Evaluation-</b> Completed project, teacher evaluation, and ability to follow directions</p>
<p><b>Objective-</b> TSW follow a map made by the teacher to find a treasure. X marks the spot</p> <p><b>Materials-</b> teacher made map</p> <p><b>Procedure-</b></p> <ol style="list-style-type: none"> <li>1. TSW hide a treat in the school marked by an X.</li> <li>2. TSW follow the map to the marked spot and enjoy the treat.</li> </ol> <p><b>Evaluation-</b> Teacher observation</p>	<p><b>Objective-</b> TSW find X's around the room.</p> <p><b>Materials-</b> various x's made out of materials (ex 2 smarties taped together, 2 long tootsie rolls, 2 air heads etc.)</p> <p><b>Procedure-</b></p> <ol style="list-style-type: none"> <li>1. Each student finds 2 hidden x's around the room.</li> </ol> <p><b>Evaluation-</b> Teacher evaluation</p>	<p><b>Objective-</b> TSW play "make or break the X" relay</p> <p><b>Materials-</b> 2 yard sticks per team, 1 poster board for each team</p> <p><b>Procedure-</b></p> <ol style="list-style-type: none"> <li>1. Divide class into teams.</li> <li>2. About 5 feet from each team, place a poster board.</li> <li>3. Lay a pair of yardsticks on each poster board.</li> <li>4. At the signal, the first team member runs to the sticks, makes an X out of them, and then runs to tag the next player.</li> <li>5. The next player runs and takes the sticks apart.</li> </ol> <p><b>Evaluation-</b> Teacher observation</p>
<p><b>Objective-</b> TSW sound out words ending in x.</p> <p><b>Materials-</b> popsicle sticks, markers, glue, paper (folded in half)</p> <p><b>Procedure-</b></p> <ol style="list-style-type: none"> <li>1. Decorated to popsicle sticks with markers.</li> <li>2. Glue them to make an X.</li> <li>3. Have student write the beginning of a word (ex. "fo"), sound out and add their x to sound out.</li> <li>4. Draw a picture to illustrate the word when you add the X.</li> </ol> <p><b>Evaluation-</b> finished product and</p>	<p><b>Objective-</b> TSW illustrate an x-ray.</p> <p><b>Materials-</b> paper, crayons, black construction paper, white crayons</p> <p><b>Procedure-</b></p> <ol style="list-style-type: none"> <li>1. TSW draw and color a self-portrait.</li> <li>2. Place a black piece of construction paper over one part of their drawing and have them draw the bones using a white crayon.</li> </ol> <p><b>Evaluation-</b> Teacher observation, finished product, and ability of following directions.</p>	<p><b>Objective-</b> TSW enjoy a special snack</p> <p><b>Materials-</b> cheetos X and O</p> <p><b>Procedure-</b></p> <ol style="list-style-type: none"> <li>1. Pass out cheetos, sort or can play tic tac toe!</li> </ol> <p><b>Evaluation-</b> teacher observation</p>



# Theme Lesson Plans

## Theme: Planets and Stars

<p><b>Objective-</b> TSW draw planet Earth and paint the water and the land.</p> <p><b>Materials-</b> green and brown paint, white paper, crayons</p> <p><b>Procedure-</b></p> <ol style="list-style-type: none"> <li>1. TSW draw a large circle. Discuss where we live and that we live on a planet.</li> <li>2. TTW model drawing the area that is land and the area that is water.</li> <li>3. Discuss ways to keep our Earth in good shape. The Earth goes around the sun in one year.</li> </ol> <p><b>Evaluation-</b> Teacher observation, finished product, ability to follow directions</p>	<p><b>Objective-</b> TSW identify the sun as a star.</p> <p><b>Materials-</b> yellow construction paper, scissors, glue, background paper, crayons</p> <p><b>Procedure-</b></p> <ol style="list-style-type: none"> <li>1. TSW draw a circle, cut it out, and glue it to the background paper.</li> <li>2. TSW cut strips of yellow to add rays or draw them with a yellow crayon.</li> <li>3. TTW discuss how the planets go around the sun.</li> </ol> <p><b>Evaluation-</b> Teacher observation, finished product, ability to follow directions</p>	<p><b>Objective-</b> TSW identify that Earth has 1 moon and some planets have less and more moons than us.</p> <p><b>Materials-</b> yellow paper, scissors, glue, black background paper</p> <p><b>Procedure-</b></p> <ol style="list-style-type: none"> <li>1. TSW find the moon outside provided it is not cloudy. Discuss the phases of the moon.</li> <li>2. TSW draw a circle and then cut it again to look like what they saw. Discuss why it is hard to see the moon during the day.</li> <li>3. TSW glue their moon to the black background. Discuss that the moon is not a light but it reflects the sun's light. The moon circles the Earth once a month.</li> </ol> <p><b>Evaluation-</b> Teacher observation, finished product, ability to follow directions</p>
<p><b>Objective-</b> TSW recite "Starlight, star bright, First star I see tonight, I wish I may, I wish I might Have this wish, I wish tonight."</p> <p><b>Materials-</b> Poem, paper, crayons</p> <p><b>Procedure-</b></p> <ol style="list-style-type: none"> <li>1. TTW recite poem and have children repeat it.</li> <li>2. Let each child tell if they had one wish, what would it be.</li> <li>3. Have children illustrate their wish, write what they wished for.</li> <li>4. Fold their picture like a card and glue the poem on the front and let them add one star sticker near the poem.</li> <li>5. Recite the poem again.</li> </ol> <p><b>Evaluation-</b> Teacher observation, finished product, ability to follow directions</p>	<p><b>Objective-</b> TSW have an apple star snack.</p> <p><b>Materials-</b> Apples, knife</p> <p><b>Procedure-</b></p> <ol style="list-style-type: none"> <li>1. TTW cut an apple sideways to see the star in the middle. Cut slices for each student.</li> </ol> <p><b>Evaluation-</b> Teacher observation</p>	<p><b>Objective-</b> TSW make a star wand to eat.</p> <p><b>Materials-</b> Large pretzel rods, frosting, star sprinkles</p> <p><b>Procedure-</b></p> <ol style="list-style-type: none"> <li>1. Give each student the ingredients on a paper plate.</li> <li>2. Have them use one finger to put the frosting on one end.</li> <li>3. They may put the stars on one by one or just tap the end with frosting on the stars.</li> <li>4. Enjoy!</li> </ol> <p><b>Evaluation-</b> Student participation</p>
<p><b>Objective-</b> TSW use their imagination to create an alien.</p> <p><b>Materials-</b> paper, crayons</p> <p><b>Procedure-</b></p> <ol style="list-style-type: none"> <li>1. Discuss how we have life on our planet, but there is no life on the other 8 planets (too close to sun, too far from sun, no air, etc.</li> <li>2. TSW create an alien deciding how many legs it may have, arms, eyes, etc.</li> <li>3. TTW create an example on the board by calling on one student at a time to tell how many of what body part the "make-believe" alien may have.</li> <li>4. TSW create their own alien</li> </ol> <p><b>Evaluation-</b> Teacher observation, finished product, ability to follow directions</p>	<p><b>Objective-</b> TSW draw an astronaut.</p> <p><b>Materials-</b> paper, crayons</p> <p><b>Procedure-</b></p> <ol style="list-style-type: none"> <li>1. TTW define an astronaut as a person that travels in space. Discuss the special suit they wear and why they wear it. (<a href="http://www.nasa.gov">www.nasa.gov</a>)</li> <li>2. Draw an astronaut using shapes. Circle for head, square neck, larger square for chest, rectangles for arms and legs. Etc. Color USA colors.</li> </ol> <p><b>Evaluation-</b> Teacher observation, finished product, ability to follow directions</p>	<p><b>Objective-</b> TSW make a rocket using shapes.</p> <p><b>Materials-</b> paper, foam shapes, glue</p> <p><b>Procedure-</b></p> <ol style="list-style-type: none"> <li>1. TTW define a rocket or space shuttle as a form of transportation the astronauts use to get to space. (<a href="http://www.nasa.gov">www.nasa.gov</a>)</li> <li>2. Pass out materials and allow students to create their own rocket.</li> </ol> <p><b>Evaluation-</b> Teacher observation, finished product, ability to follow directions</p>

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