



# Letter People Lesson Plans

## Letter: Q

Teacher: Ms. Matthews	Week of:	Room #:
<p><b>Objective</b>- TSW: sing the fingerplay/song "I Like Q" to the tune ("Twinkle, Twinkle, Little Star").</p> <p><b>Materials</b>- "I Like Q" fingerplay/song.</p> <p><b>Procedure</b>- SW- sing "I Like Q" and perform each phrase.</p> <p><b>Evaluation</b>- Teacher observation</p>	<p><b>Objective</b>- TSW: review the coin "Quarter" and make rubbings of quarters.</p> <p><b>Materials</b>- one quarter, Pre-cut large letter "Q" shapes on tag board, white paper, crayons, glue, scissors, Q-tips (optional)</p> <p><b>Procedure</b>- TW-show a quarter and tell how much a quarter is worth. Next, (TW) demonstrate to the students how to use the large letter "Q" shape to make rubbings of quarters on white paper with a crayon. Finally, (TW) cut-out the rubbings and let the students glue the "quarters" on their letter "Q" shape. Also, students may use Q-tips to glue on their "Q" letter.</p> <p><b>Evaluation</b>- Teacher observation and illustration response</p>	<p><b>Objective</b>- TSW- review the alphabet letters and learn the word quack.</p> <p><b>Materials</b>- alphabet cards</p> <p><b>Procedure</b>-(TW) ask students to sit on the carpet in a circle. Next, (TW) will hold up individual alphabet cards. Students will say each alphabet letter and after students say the letter "q" they will say the word "quack".</p> <p><b>Evaluation</b>- Teacher response and oral response</p>
<p><b>Objective</b>- TSW make a class quilt.</p> <p><b>Materials</b>- storybook "The Quilt Story" by Tony</p>	<p><b>Objective</b>- TSW make king and queen headbands.</p> <p><b>Materials</b>- construction paper, crayons, and pencils</p>	<p><b>Objective</b>- TSW</p> <p><b>Materials</b>-</p>

<p>Johnston, variety colors of 6inch square construction paper, markers, real quilt, and glue.</p> <p><b>Procedure-</b>(TW) read the "The Quilt Story" and show students a real quilt and point out the pieces and shapes used to put together the pattern of the quilt. (TW) give each student a 6 inch square color construction paper. Each student will make a quilt square to add to the classroom quilt. Each student will write his or her name on the front of their square. (TW) arrange the quilt squares into a pattern and display the quilt on a bulletin board.</p> <p><b>Evaluation-</b> Teacher observation and illustration response.</p>	<p><b>Procedure-</b>(TW) discuss what type of clothing, head accessories a queen wears and what does a queen do. (SW) discuss and make crowns, pretend to be kings/queens in the dramatic play area.</p> <p><b>Evaluation-</b>Oral response, illustration response, individual assessment, and teacher observation</p>	<p><b>Procedure-</b></p> <p><b>Evaluation-</b></p>
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## Theme Lesson Plans

### Theme: Dinosaurs

<p><b>Objective-</b>TSW listen to the story “The Berenstain Bears and the Missing Dinosaur Bone” by Stan Berenstain and Jan Berenstain. TSW make play dough skeletons.</p> <p><b>Materials-</b> Storybook “The Berenstain Bears and the Missing Dinosaur Bone” by Stan Berenstain and Jan Berenstain, pasta, and play dough, plate (paper or plastic, and dinosaur cookie cutter.</p> <p><b>Procedure-</b> TSW engage in a discussion regarding the story and discuss his or her favorite part of the story. TSW review an outline of a dinosaur skeleton. TW model the activity. TSW pretend to be paleontologists who have discovered bones (pasta) in the ground. TSW mashed play dough flat on a plate. TSW used a dinosaur cookie cutter to make the outline of a dinosaur in the play dough. Next, TSW press pasta shapes (bones) into the play dough inside the outline to make a skeleton. Each student will discuss his or her dinosaur skeleton.</p> <p><b>Evaluation-</b> Teacher observation</p>	<p><b>Objective-</b>TSW listen to the story and song Tyrannosaurs Rex by Lakeshore (Read it! Sing it! Big Book). TSW make a class book titled: “If You Take a T-Rex to School”. The story mimics “If You Take a Mouse to School” by Numeroff Laura Joffe.</p> <p><b>Materials-</b> Storybook and song Tyrannosaurs Rex by Lakeshore (Read it! Sing it! Big Book), storybook “If You Take a Mouse to School” by Numeroff Laura Joffe, construction paper, pencils, crayons, and stapler.</p> <p><b>Procedure-</b> TSW listen to the story Storybook and song “Tyrannosaurs Rex” and “If You Take a Mouse to School” by Numeroff Laura Joffe. TSW discuss both stories and tell his or her favorite part of the stories. TSW will choose a dinosaur to draw, and think about what might happen if a dinosaur came to school. TW write the student’s dictation on the pages, and bind the page together to make a book. Students can read the book in the classroom library.</p> <p><b>Evaluation-</b> Teacher observation, illustration response, and oral response.</p>	<p><b>Objective-</b>TSW listen to the story “Dinosaur Roar! by Paul Stickland. Review dinosaurs and play bingo using dino game bingo board.</p> <p><b>Materials-</b> Storybook “Dinosaur Roar! by Paul Stickland, blackline dino bingo board, number or letter cards, or a dice, rubber stamps or bingo daubers.</p> <p><b>Procedure-</b> TW choose to write a number or letter on the blackline dino bingo sheet. TSW draw a number or letter card from a stack. TSW find that letter/numeral on his or her mat, and stamp it out.</p> <p><b>Evaluation-</b> Teacher observation</p> <p>Note: The blackline sheet can be reviewed and printed from <a href="http://www.prekinders.com/dinosaurunit.htm">http://www.prekinders.com/dinosaurunit.htm</a></p>
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<p><b>Objective-</b>TSW review story and song book Tyrannosaurs Rex by Lakeshore (Read it! Sing it! Big Book). TSW learn about estimation by engaging in a dino footprint activity.</p> <p><b>Materials-</b> large bulletin board paper, and marker</p> <p><b>Procedure-</b> TSW discuss the story “Tyrannosaurs Rex”. TW draw an outline of a Tyrannosaurus Rex footprint. The class will estimate how many students’ feet would fit inside the T-Rex footprint. TW record each student’s guess on the board or chart paper. TW trace each student footprint and count the footprints and compare the class estimates.</p> <p><b>Evaluation-</b> Teacher observation and oral response.</p>	<p><b>Objective-</b>TSW learn how to make a volcano and understand the process for the volcano erupting.</p> <p><b>Materials-</b> poster board, play dough, 20-ounce drink bottle, map or globe, toy dinosaurs, vinegar, baking soda, red food color, and funnel</p> <p><b>Procedure-</b> TSW learn about volcanoes and where they are located on the map or globe. TSW use the poster board for the base and use build a mountain with play dough around a 20-ounce drink bottle to form the volcano. Next, TSW put small toy dinosaurs on the sides of the mountain. TW add red food coloring to the vinegar. Baking soda was put into the bottle with a funnel, poured in the vinegar, and the students watch the volcano erupt.</p> <p><b>Evaluation-</b> Teacher observation</p>	<p><b>Objective-</b>TSW</p> <p><b>Materials-</b></p> <p><b>Procedure-</b></p> <p><b>Evaluation-</b></p>
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