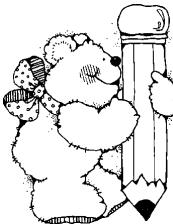


# Letter People Lesson Plans

## Letter: M

Teacher:	Week of:	Room #:
<p><b>Objective-TSW</b> create a scurrying mice scene.</p> <p><b>Materials</b>-construction paper, glue, pipe cleaners, templates @ <a href="http://thebestkidsbooksite.com/crafttemp/mice.pdf">http://thebestkidsbooksite.com/crafttemp/mice.pdf</a></p> <p><b>Procedure-</b></p> <ol style="list-style-type: none"> <li>1. Copy templates onto construction paper and cut out.</li> <li>2. Assemble &amp; glue the mice onto another sheet of paper so that they appear to be scurrying about.</li> <li>3. Add pipe cleaner whiskers and draw on additional features such as eyes &amp; mouth.</li> </ol> <p><b>Evaluation</b>- completed project</p>	<p><b>Objective-TSW</b> create a moon picture</p> <p><b>Materials</b>- Crescent moon shape printed on yellow construction paper (approx. 8" X 3"), small (1"X1"X1") triangle shape on yellow paper black crayon or marker, wiggly eyes, full sheet of paper per student</p> <p><b>Procedure-</b></p> <ol style="list-style-type: none"> <li>1. Cut out moon and glue to construction paper</li> <li>2. Glue triangle nose near edge of moon in center of the curve</li> <li>3. Glue one wiggly eye above nose</li> <li>4. Draw on mouth with marker or crayon.</li> <li>5. Allow students to draw or trace the letters M/m</li> </ol> <p><b>Evaluation</b>- Completed project</p>	<p><b>Objective-TSW</b> use manipulatives to form the letter M/m.</p> <p><b>Materials</b>- Upper and lowercase letter M/m copied for each child, macaroni noodles, glue</p> <p><b>Procedure</b>- Students glue macaroni noodles onto the letter M/m template.</p> <p><b>Evaluation</b>- The teacher observes that macaroni noodles are placed within the outlines of the letters.</p>
<p><b>Objective-TSW</b> create a mouse picture while practicing recognition of heart shapes.</p> <p><b>Materials</b>-construction paper, glue, templates @ <a href="http://www.first-school.ws/t/craft/hearts_mousebw.htm">http://www.first-school.ws/t/craft/hearts_mousebw.htm</a></p> <p><b>Procedure-</b></p> <ol style="list-style-type: none"> <li>1. Copy templates onto construction paper and cut out</li> <li>2. Teacher encourages students to identify the shapes</li> <li>3. Students assemble and glue pieces onto another sheet of paper.</li> <li>4. Students trace or write the letter M/m.</li> </ol> <p><b>Evaluation</b>- completed project</p>	<p><b>Objective-TSW</b> construct a moose picture.</p> <p><b>Materials</b>- precut construction paper, scissors, glue, black and green crayons, pencil</p> <p><b>Procedure</b>- This is a rather detailed TLC lesson and can be found in the TLC Lessons ABC Animals book, beginning on page47.</p> <p><b>Evaluation</b>- completed project</p>	<p><b>Objective-TSW</b> make and enjoy muffins.</p> <p><b>Materials</b>-muffin mix, water, muffin pans &amp; liners, large bowl, spoon.</p> <p><b>Procedure-</b></p> <ol style="list-style-type: none"> <li>1. Allow students to assist in mixing the ingredients as specified on packaging.</li> <li>2. Students assist in lining the pans and filling them halfway with batter</li> <li>3. Bake muffins as stated on package.</li> <li>4. Enjoy!</li> </ol> <p><b>Evaluation</b>- completed project</p>
<p><b>Objective-TSW</b> create a Mosaic M.</p> <p><b>Materials</b>-scissors, glue, construction paper of various colors.</p> <p><b>Procedure-</b></p> <ol style="list-style-type: none"> <li>1. Provide one large, wide M / m for each child.</li> <li>2. Ahead of time, cut many small pieces of colored paper in all sorts of shapes and sizes.</li> <li>3. Students decorate their letters with glue and pieces of paper to create a mosaic.</li> </ol> <p><b>Evaluation</b>- completed project</p>	<p><b>Objective-TSW</b> create a mushroom printed letter M.</p> <p><b>Materials</b>- construction paper, mushroom slices, newspapers, scissors, paint.</p> <p><b>Procedure-</b></p> <ol style="list-style-type: none"> <li>1. Teacher cuts out large M for each student</li> <li>2. Put down newspapers on work area3. Students dip one side of mushroom slice into paint and presses it onto the letter M.</li> <li>3. Student repeats with different slices and different colors. Let dry</li> </ol> <p><b>Evaluation</b>- completed project</p>	<p><b>Objective-TSW</b> create a monster of an M.</p> <p><b>Materials</b>-construction paper, scissors, glue, and markers or crayons.</p> <p><b>Procedure-</b></p> <ol style="list-style-type: none"> <li>1. Teacher cuts out a large M for each student</li> <li>2. Students glue the M to another sheet of construction paper</li> <li>3. Students add monster eyeballs, teeth and other features and shapes from construction paper – glue onto the letter M.</li> <li>4. Add other crafting materials as desired</li> <li>5. Add details with markers or crayons.</li> </ol> <p><b>Evaluation</b>-finished project</p>



## Letter People Lesson Plans

### Letter: M

Teacher:	Week of:	Room #:
<p><b>Objective-TSW</b> create marble painted M's</p> <p><b>Materials-</b> marbles, spoons, scissors, cups, tempera paint, construction paper, tape, small box</p> <p><b>Procedure-</b></p> <ol style="list-style-type: none"> <li>1. Teacher provides one letter M cut from construction paper per student &amp; tapes it to the inside of the box.</li> <li>2. Mix paint and water in cup; use several cups, 1 for each individual color</li> <li>3. Student drops marble in cup of paint'; teacher assists in removing it from paint with spoon and placing it in the box on top of the M. Repeat with other marbles and colors of paint.</li> <li>4. Student tips box back and forth so marbles roll around.</li> <li>5. Let the M dry and remove from box</li> </ol> <p><b>Evaluation-</b> completed project</p>	<p><b>Objective-TSW</b> create a jungle monkey scene.</p> <p><b>Materials-</b> construction paper, glue, templates: <a href="http://thebestkidsbooksite.com/crafttemp/junglemonkey.pdf">http://thebestkidsbooksite.com/crafttemp/junglemonkey.pdf</a></p> <p><b>Procedure-</b></p> <ol style="list-style-type: none"> <li>1. Copy templates onto construction paper and cut out</li> <li>2. Allow students to arrange cut out pictures onto background piece of paper &amp; decorate to create jungle scene.</li> </ol> <p><b>Evaluation-</b> completed project</p>	<p><b>Objective-TSW</b> match colors and create Marvelous M &amp; M's</p> <p><b>Materials-</b> M&amp;M's, construction paper squares of colors corresponding to candies w/ large enough circle imprinted on them so as to allow children to cut along the circle, crayons</p> <p><b>Procedure-</b></p> <ol style="list-style-type: none"> <li>1. Each child is given 1 candy and is encouraged to select a square the same color</li> <li>2. Students cut out the circle on the paper</li> <li>3. Students copy the letter m onto one side of his/her cut out M&amp;M</li> <li>4. Students draw a picture that begins with m on the back of the paper M&amp;M</li> </ol> <p><b>Evaluation-</b> finished project</p>
<p><b>Objective-TSW</b> create a Mickey Mouse craft.</p> <p><b>Materials-</b> for each student: 4 construction paper circles, same size: 2 black, 1 red, 1 white, 4 thin rectangles for arms &amp; legs, glue, crayons or markers</p> <p><b>Procedure-</b></p> <ol style="list-style-type: none"> <li>1. Cut out pieces from construction paper</li> <li>2. Students assemble Mickey's body – red circle for body, white circle for head, 2 black circles for ears, rectangles for arms &amp; legs</li> <li>3. Students add facial details with crayon or marker</li> </ol> <p>Optional: smaller black circles can be used for buttons on red body</p> <p><b>Evaluation-</b> Finished project</p>	<p><b>Objective-TSW</b> construct a mouse picture.</p> <p><b>Materials-</b> gray construction paper (4 circles: 2 small, 1 medium, 1 larger), wiggly eyes, yarn, glue, extra sheet of construction paper per child (any color)</p> <p><b>Procedure-</b></p> <ol style="list-style-type: none"> <li>1. Circles are cut from construction paper by teacher or students</li> <li>2. Students cut largest circle in half and glue onto sheet of paper for body</li> <li>3. Students glue medium circle onto one end of mouse body – this is the head</li> <li>4. Students glue on small circles for ears</li> <li>5. Add wiggly eyes &amp; draw on other facial features if desired</li> <li>6. Glue on yarn for tail</li> </ol> <p><b>Evaluation-</b> Finished project</p>	<p><b>Objective-TSW</b> count and sort M&amp;Ms and/or marshmallows</p> <p><b>Materials-</b> M&amp;M candies, miniature marshmallows,</p> <p><b>Procedure-</b></p> <ol style="list-style-type: none"> <li>1. Pass out M&amp;M's or miniature marshmallows (pastel colored work well for sorting)</li> <li>2. Teacher gives directions such as "Take out 2 M&amp;M's" or allow students to sort sweets by color. The use of props or pictured mats will allow positional language practice</li> </ol> <p>*Marshmallow and M&amp;M math has flexibility so teacher can best address areas of need</p> <p><b>Evaluation-</b> Teacher observation</p>



# Theme Lesson Plans

## Theme: My Five Senses

<p><b>Objective-TSW</b> listen to, discuss, and retell a story.</p> <p><b>Materials-</b> <i>Brave Little Monster</i> by Ken Baker, senses &amp; story illustrations found @ <a href="http://www.bravemonster.com/monstersense.pdf">www.bravemonster.com/monstersense.pdf</a></p> <p><b>Procedure-</b></p> <ol style="list-style-type: none"> <li>1. Teacher reads <i>Brave Little Monster</i>, pausing to discuss the senses used by the main character</li> <li>2. Allow students to recap the story, stressing items mentioned in book and corresponding sense – Use print outs of story pictures found on website to help students recall and classify.</li> </ol> <p><b>Evaluation-</b> Teacher observation</p>	<p><b>Objective-TSW</b> experiment with the sense of touch.</p> <p><b>Materials-</b> Borax, glue, green food coloring</p> <p><b>Procedure-</b></p> <ol style="list-style-type: none"> <li>1. Combine above ingredients</li> <li>2. Allow students to experience the feel of this great green goop!</li> </ol> <p><b>Evaluation-</b> Teacher observation</p>	<p><b>Objective-TSW</b> create Scratch and Sniff Watercolor Paintings</p> <p><b>Materials-</b> paper, Kool-Aid, water (approx 2 tablespoons)</p> <p><b>Procedure-</b></p> <ol style="list-style-type: none"> <li>1. Mix Kool-Aid with water</li> <li>2. Allow students to paint with the mixture; after the paintings dry, You will have great scratch and sniff pictures.</li> </ol> <p><b>** Warning:</b> Care should be taken as Kool-Aid can stain</p> <p><b>Evaluation-</b> Teacher observation, finished project</p>
<p><b>Objective-TSW</b> explore all five senses while creating Gingerbread Art</p> <p><b>Materials-</b> sandpaper, crayons, Cinnamon Sticks.</p> <p><b>Procedure-</b></p> <ol style="list-style-type: none"> <li>1. Cut out one gingerbread man from sandpaper for each child.</li> <li>2. Allow students to decorate their Gingerbread men by rubbing them with crayons and Cinnamon sticks.</li> <li>3. Encourage students to talk about the senses they are using (smell &amp; taste Cinnamon, feel sandpaper, hear scratching of Cinnamon and sandpaper, and seeing gingerbread person).</li> </ol> <p><b>Evaluation-</b> Teacher observation</p>	<p><b>Objective-TSW</b> experiment with the senses of sight and touch.</p> <p><b>Materials-</b> paper, shaving cream, sand, paint</p> <p><b>Procedure-</b></p> <ol style="list-style-type: none"> <li>1. Create a mixture of shaving cream, paint, and sand</li> <li>2. Allow students to paint with their hands using the mixture</li> </ol> <p><b>Other options:</b> allow students to paint with just plain shaving cream or chocolate pudding.</p> <p><b>Evaluation-</b> Teacher observation</p>	<p><b>Objective-TSW</b> take a walk and focus on the sounds heard.</p> <p><b>Materials-</b> portable sound recording device</p> <p><b>Procedure-</b></p> <ol style="list-style-type: none"> <li>1. Take a silent walk as a class in the halls, outside, anywhere that different sounds may be heard. Record all sounds heard from time leaving class to time returning.</li> <li>2. Allow students to recall sounds they heard, play back recording, and allow students to mimic sounds heard.</li> </ol> <p><b>Evaluation-</b> Teacher observation</p>
<p><b>Objective-TSW</b> experiment with all five senses.</p> <p><b>Materials-</b> pairs of foods which look similar but taste very different (le: oranges &amp; lemons, sugar &amp; salt, yogurt &amp; sour cream).</p> <p><b>Procedure-</b></p> <ol style="list-style-type: none"> <li>1. Pass out one pair of look alike foods in plates/bowls next to one another.</li> <li>2. Allow students to use their 5 senses to try to determine which is which. Ask students to describe how the foods smell, feel, look, sound (as gently shake plate), and finally taste.</li> </ol> <p><b>Evaluation-</b> Teacher observation</p>	<p><b>Objective-TSW</b> experiment with sense of smell</p> <p><b>Materials-</b> Fresh coffee grounds, scoops and spoons</p> <p><b>Procedure-</b></p> <ol style="list-style-type: none"> <li>1. Put fresh coffee grounds in clean, dry sensory table. Add scoops and spoons.</li> <li>2. Allow students to experience the sense of smell while they explore</li> </ol> <p><b>Evaluation-</b> Teacher observation</p>	<p><b>Objective-TSW</b> experiment with the senses of sight, smell, touch, and taste.</p> <p><b>Materials-</b> 4 pkgs. flavored Jello, 2 1/2 cups boiling water, 1 pkg. unflavored gelatin.</p> <p><b>Procedure-</b></p> <ol style="list-style-type: none"> <li>1. Pour Jello into large bowl and add unflavored gelatin. Add boiling water and stir until mixture is completely dissolved. Pour into a pan and chill in refrigerator at least 4 hours</li> <li>2. Cut into squares or use cookie cutters to make shapes.</li> <li>3. Give each student a jiggly square/shape and allow him/her to use his/her senses to explore the treat.</li> </ol> <p><b>Evaluation-</b> Teacher observation</p>