



Letter People Lesson Plans

Letter: G

Teacher: Lauren Butler	Week of:	Room #:
<p>Objective- TSW cut and paint the letter G with green paint and green glitter.</p> <p>Materials- construction paper w/ a big G on it, scissors, glue, green glitter, green paint, paintbrushes</p> <p>Procedure- Trace a G on a piece of white construction paper for students before activity. Students will cut out the G and then paint the G with green paint and then put green glitter on top.</p> <p>Evaluation- following directions</p>	<p>Objective- TSW create a recycled newspaper letter G.</p> <p>Materials- recyclable examples, small torn up pieces of newspaper, glue, letter G template</p> <p>Procedure- Discuss the process of recycling and how it is important for our Earth. Talk about recycling old newspapers, ads, etc at home. Show students examples of recyclable materials. Show students how they will recycle the newspaper by gluing it on paper to decorate the letter G.</p> <p>Evaluation- ability to glue paper on the letter G.</p>	<p>Objective- TSW make their own gumdrop.</p> <p>Materials- 2 boxes of Jello mix, water, large bowl, wax paper, tray</p> <p>Procedure- Open a box of Jello mix into a bowl. Make a shallow well in the middle of the Jell-o. Drop a drop of water in the middle & roll around until saturated. Set the drop on wax paper for 15 min to set.</p> <p>Evaluation- following directions. http://www.freekidcrafts.com/letterg.html</p>
<p>Objective- TSW create colorful gumballs in a gumball machine. TSW count the number of green gumballs they have when finished.</p> <p>Materials- gumball machine template, dot art "markers"</p> <p>Procedure- The students will create a colorful gumball machine. When finished have students count the # of green gumballs they have and write the number on the paper.</p> <p>Evaluation- following directions. Counting the number of green gumballs. http://www.csberry.com/sketches2/csbubblegum.jpg</p>	<p>Objective- TSW identify objects in the night sky. Create a black sky.</p> <p>Materials- <i>Goodnight Moon</i>, black construction paper, glue, silver glitter, star stickers</p> <p>Procedure- Read the story <i>Goodnight Moon</i>. Ask students to give ideas of what they might say goodnight to before going to bed. Have students create a night scene on black paper with star stickers/ glue & glitter.</p> <p>Evaluation- students follow instructions. Identify objects in the night sky.</p>	<p>Objective- TSW identify and taste grapes and grapefruit.</p> <p>Materials- grapes, grapefruit, napkins, paper w/ green vines drawn on them, grape (purple) stamp pads</p> <p>Procedure- Have students taste grapes & grapefruit. With the paper that has the "vines" drawn on them have students put their fingers in the "grape" ink and stamp their fingers on the vines to create grapes w/ their fingerprints.</p>

		Evaluation- following directions.
<p>Objective- TSW recall the order of the animals in the story <i>Goodnight Gorilla</i>. TSW identify what letter gorilla begins with.</p> <p>Materials- <i>Goodnight Gorilla</i>, gorilla puppet pieces from website, craft sticks, glue, crayons, scissors</p> <p>Procedure- Have students identify what letter <i>Goodnight</i> and <i>Gorilla</i> begin with. Read <i>Goodnight Gorilla</i>. Ask students to recall the order the animals got out of their cages. Have students make their own gorilla puppet. Recall that gorilla starts with the letter <i>G</i>.</p> <p>Evaluation- ability to recall the order of the animals leaving their cages. http://www.storyplace.org/preschool/activities/gorillatakehome.asp</p>	<p>Objective- TSW identify what letter giraffe begins with. TSW create a giraffe puppet.</p> <p>Materials- <i>Giraffe's Can't Dance</i>, giraffe puppet pieces printed from website, brown paper bags, glue, crayons, scissors</p> <p>Procedure- Ask students to identify what letter giraffe begins with. Read <i>Giraffe's Can't Dance</i>. Have students create a giraffe puppet from website print out and bag.</p> <p>Evaluation- students can identify what letter giraffe begins with. Following directions. http://www.dltk-kids.com/t.asp?b=m&t=http://www.dltk-kids.com/animals/image/cbaggiraffe1.gif</p>	<p>Objective- TSW identify what letter grass begins with. TSW grow their own grass seeds.</p> <p>Materials- <i>In the Tall, Tall Grass</i>, grass seeds, soil, cups, water</p> <p>Procedure- Ask students to identify what letter grass begins with. Read <i>In the Tall, Tall Grass</i>. Talk about the grass & what the caterpillar saw. Plant grass seeds with students. Put in classroom to watch it grow.</p> <p>Evaluation- students can identify objects in story.</p>



Theme Lesson Plans

Theme: Mr. G: Different Homes

<p>Objective- TSW</p> <p>Materials-</p>	<p>Objective- TSW identify the type of home they live in.</p>	<p>Objective- TSW identify different homes people live in. TSW create a home made of gold glitter.</p>
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<p>Procedure-</p> <p>Evaluation-</p>	<p>Materials- paper, glue, envelopes, crayons, pen/marker</p> <p>Procedure- After students discuss what type of home they live in show them an example of what they will make. Have students go to their seats to glue on the envelope (with the folds showing as the roof). After they are finished have them say their address/ write it on the picture.</p> <p>Evaluation- following directions. Identifying their address.</p>	<p>Materials- picture cards of different style homes, gold glitter, glue, paper</p> <p>Procedure- Read Draw an example of a house using glue on a piece of paper. Show how to sprinkle glitter. Have students do the same at their seats (assist with glitter if necessary) 😊</p> <p>Evaluation- naming different homes; following directions</p>
<p>Objective-TSW</p> <p>Materials-</p> <p>Procedure-</p> <p>Evaluation-</p>	<p>Objective-TSW</p> <p>Materials-</p> <p>Procedure-</p> <p>Evaluation-</p>	<p>Objective-TSW</p> <p>Materials-</p> <p>Procedure-</p> <p>Evaluation-</p>
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