

F	Morning Gathering	Letter People Whole Group	Mathematics Whole Group	Letter People Small Group	Mathematics Small Group
<b>M O N D A Y</b>	<ul style="list-style-type: none"> <li>Morning Song, Pledge, Calendar, Pledge</li> <li>Introduce Sight Words: me, there.</li> <li>Introduce REBUS Picture Words for: <u>I Made A Face.</u></li> <li>Morning Message - Look for sight words.</li> <li>Read Word Wall.</li> <li>Sing Secret Stories: The Better Alphabet Song #1</li> </ul>	<ul style="list-style-type: none"> <li>Read: <u>All Kinds Of Children</u> TM 62</li> <li>TLW discuss compare and contrast cultures.</li> <li>Ms. F arrives. We find funny shoes in the classroom. TM 64</li> <li>Sing Ms. F's song LP CD# 6</li> <li>Ms.F's ME Bag TM 70</li> <li>Nursery Rhyme: There Was An Old Woman.</li> </ul>	<ul style="list-style-type: none"> <li>REVIEW SAME AND DIFFERENT</li> <li>Math Poster # 3. TM 1-15</li> <li>Objective: Identify same and different pictures.</li> <li>Method: Use <u>Milly and Molly Lap Book</u></li> <li>TLW compare, identifying Same and different clothing of the story characters.</li> </ul>	<ul style="list-style-type: none"> <li>Ms. F brings an experiment.</li> <li>Same on the Inside TM 62</li> <li>TLW compare and contrast, make predictions, observe.</li> <li>Method: Use one white egg and one brown egg. TLW predict what is inside each egg. Will it be the same or different?</li> </ul>	<ul style="list-style-type: none"> <li>REVIEW BIG AND SMALL</li> <li>Sing song for Math Poster # 4 TM 2-7</li> <li>Objective: Identifying Big and Small objects.</li> <li>TLW listen to and sing the Math Poster: Big and Small TM 2-7</li> <li>Method: Use Discussion Book pgs. 6-7 TM 2-9</li> <li>TLW find and describe objects of different sizes, use comparative language.</li> </ul>
<b>T U E S D A Y</b>	<ul style="list-style-type: none"> <li>Morning Song, Pledge, Calendar, Pledge</li> <li>Introduce Sight Words: me, there.</li> <li>Introduce REBUS Picture Words for: <u>I Made A Face.</u></li> <li>Morning Message - Look for sight words.</li> <li>Read Word Wall.</li> <li>Sing Secret Stories: The Better Alphabet Song #1</li> </ul>	<ul style="list-style-type: none"> <li>Sing Ms. F's Song LP CD # 6</li> <li>Ms. F brings a Big Book. Read: <u>Follow My Funny Feet</u>, TM 66</li> <li>TLW build vocabulary and identify /f/ sounds and words.</li> <li>Nursery Rhyme: There Was An Old Woman.</li> </ul>	<ul style="list-style-type: none"> <li>REVIEW BIG AND SMALL</li> <li>Sing Math Song Poster # 4 TM 2-7</li> <li>Objective: Review Big and Small</li> <li>TLW listen to and sing the Math Poster: Big and Small TM 2-7</li> <li>TLW compare big and small</li> </ul>	<ul style="list-style-type: none"> <li>Ms. F's Meeting and Greeting Card TM 76</li> <li>TLW identify letter name and shape, identify words that begin with the /k/ sound, develop print awareness.</li> </ul>	<ul style="list-style-type: none"> <li>REVIEW LONG, SHORT OR TALL</li> <li>Objective: Review height and length. TM 2-19</li> <li>Method: Use Size Comparison Magnets, Discussion Book. Pgs.8-9</li> <li>TLW sort the magnetic pieces into pairs. TLW then identify sizes of the pieces and orally state the size for each piece.</li> </ul>
<b>W E D N E S D A Y</b>	<ul style="list-style-type: none"> <li>Morning Song, Pledge, Calendar, Pledge</li> <li>Introduce Sight Words: me, there.</li> <li>Introduce REBUS Picture Words for: <u>I Made A Face.</u></li> <li>Morning Message - Look for sight words.</li> <li>Read Word Wall.</li> <li>Sing Secret Stories: The Better Alphabet Song #1</li> </ul>	<ul style="list-style-type: none"> <li>Sing Ms. F's Song LP CD # 6</li> <li>Ms. F brings a Science Big Book. Read: <u>Tell Me All About It</u>, TM 74</li> <li>TLW describe physical properties, experiment with magnets and sinking and floating.</li> <li>Method: Use attachables to show the students that scientists use pictures and words to tell what they have learned.</li> <li>Nursery Rhyme: There Was An Old Woman.</li> </ul>	<ul style="list-style-type: none"> <li>REVIEW LONG, SHORT OR TALL?</li> <li>Sing Math Song Poster # 5 TM 2-15</li> <li>Objective: Introduce Long, Short and Tall.</li> <li>TLW listen to and sing the Math Poster: Short, Tall, Long TM 2-15</li> <li>TLW compare short, tall and long</li> </ul>	<ul style="list-style-type: none"> <li>Ms. F brings a FLOAT or sink experiment: What Makes It Float? TM 75</li> <li>TLW experiment with sinking and floating, make observations.</li> <li>Method: Use water and tin foil sheets and tin foil balls. Show and equate to submarines floating and sinking.</li> <li>Read: <u>Who Sank The Boat?</u></li> </ul>	<ul style="list-style-type: none"> <li>REVIEW WIDE, NARROW, THICK OR THIN</li> <li>Objective: Compare size and position. TM 2-25, 2-27</li> <li>Method: Use <u>The Hiding Game</u> Lap Book</li> <li>TLW use many words to discuss and describe size and position</li> </ul>
<b>T H U R S D A Y</b>	<ul style="list-style-type: none"> <li>Morning Song, Pledge, Calendar, Pledge</li> <li>Introduce Sight Words: me, there.</li> <li>Introduce REBUS Picture Words for: <u>I Made A Face.</u></li> <li>Morning Message - Look for sight words.</li> <li>Read Word Wall.</li> <li>Sing Secret Stories: The Better Alphabet Song # 1</li> </ul>	<ul style="list-style-type: none"> <li>Sing Ms. F's Song LP CD # 6</li> <li>Ms. F brings a game. Play, "Same and Different Game". TM 72</li> <li>TLW compare and contrast while developing oral language.</li> <li>Method: Choose three Letter People. Have the students tell how they are alike and how they are different.</li> <li>Nursery Rhyme: There Was An Old Woman.</li> </ul>	<ul style="list-style-type: none"> <li>REVIEW WIDE, NARROW, THICK OR THIN?</li> <li>Sing Math Song Poster # 6 TM 2-23</li> <li>Objective: Introduce wide, narrow, thick, and thin.</li> <li>TLW compare wide, narrow, thick, and thin.</li> </ul>	<ul style="list-style-type: none"> <li>Make Shae People TM 81</li> <li>Read: <u>Whose Shoes Are These?</u></li> <li>TLW develop small motor skills, use creativity.</li> <li>Method: TLW trace their foot on paper, cut out, decorate with wiggly eyes, pipe cleaners, yarn, etc.</li> </ul>	<ul style="list-style-type: none"> <li>REVIEW POSITIONAL WORDS</li> <li>Play Where's the Bear? TM 3-12</li> <li>Objective: Review positional words.</li> <li>TLW use positional words to describe where the bear is. Method: Use stuffed bear, basket.</li> </ul>
<b>F R I D A Y</b>	<ul style="list-style-type: none"> <li>Morning Song, Pledge, Calendar, Pledge</li> <li>Introduce Sight Words: me, there.</li> <li>Introduce REBUS Picture Words for: <u>I Made A Face.</u></li> <li>Morning Message - Look for sight words.</li> <li>Read Word Wall.</li> <li>Sing Secret Stories: The Better Alphabet Song # 1</li> </ul>	<ul style="list-style-type: none"> <li>Sing Ms. F's Song LP CD # 6</li> <li>Ms. F brings a game. Play, "The Words Part Game". TM 71</li> <li>TLW practice syllable segmenting.</li> <li>Method: Ms. F will ask the students to clap her favorite words and count the parts.</li> <li>Nursery Rhyme: There Was An Old Woman.</li> </ul>	<ul style="list-style-type: none"> <li>REVIEW POSITIONAL WORDS</li> <li>Sing Math Song Poster: Oh Where, Oh Where? # 7. TM 3-7</li> <li>Objective: Introduce positional language: under, inside, in front of, in back of, on, next to.</li> <li>TLW answer the questions asked on the poster.</li> </ul>	<ul style="list-style-type: none"> <li>Ms. F brings a game.</li> <li>Play Letter Monster Game or other phonological game.</li> <li>(See Phonological Games)</li> <li>TLW predict if the Monster will eat the picture card or spit it out.</li> <li>Phonological Awareness</li> </ul>	<ul style="list-style-type: none"> <li>Sing Math Song Poster # 9 TM 4-7</li> <li>Objective: REVIEW different ways to SORT.</li> <li>TLW listen to story.</li> <li>TLW develop sorting rules.</li> <li>TLW sort and classify.</li> <li>Method: Read: <u>Dancing Dragons</u> TM 4-8</li> </ul>