

D	Morning Gathering	Letter People Whole Group	Mathematics Whole Group	Letter People Small Group	Mathematics Small Group
MONDAY	<ul style="list-style-type: none"> Morning Song, Pledge, Calendar, Pledge Introduce Sight Words: do, they Introduce REBUS Picture Words for: <u>I Like The Forest.</u> Morning Message - Look for sight words. Read Word Wall. Sing Secret Stories: The Better Alphabet Song #1 	<ul style="list-style-type: none"> Read: <u>Families</u> TM 34 TLW discuss how families help each other. Mr. D arrives. I am looking for a lost CD. Mr. D finds it. He is very helpful. TM 36 Sing Mr. D's song LP CD # 4 Mr. D's ME Bag TM 38 Nursery Rhyme: Diddle,Diddle, Dumpling. 	<ul style="list-style-type: none"> SORTING - Week 2 Sing Math Song Poster # 10 TM 4-15 Put the Toys Away Objective: Introduce sorting by kind. TLW group and sort toys. TLW carefully observe type, purpose and design. 	<ul style="list-style-type: none"> Mr. D discusses : What is a Family?" TM 34 TLW develop oral language, share personal experiences, identify family members. 	<ul style="list-style-type: none"> Play "Animal Sort". 4-21 Objective: Develop classifying skills. TLW sort and place animal pictures in to two categories Pet and Wild Animals. TLW sort and place animal pictures in to two categories Animals that live in water, Animals that live in water, Use: Animal picture cards.
TUESDAY	<ul style="list-style-type: none"> Morning Song, Pledge, Calendar, Pledge Introduce Sight Words: do, they Introduce REBUS Picture Words for: <u>I Like The Forest.</u> Morning Message - Look for sight words. Read Word Wall. Sing Secret Stories: The Better Alphabet Song #1 	<ul style="list-style-type: none"> Sing Mr. D's song LP CD # 4 Read: <u>I Can Help</u> TM 40 (Old LP TM). TLW discuss how families help each other. TLW identify rhyming words. Nursery Rhyme: Diddle,Diddle, Dumpling. 	<ul style="list-style-type: none"> Sing Math Song Poster # 10 TM 4-15 Put the Toys Away Objective: Discuss and sort according to food, animals or toys. TLW listen to story. TLW develop sorting rules. TLW sort and classify. Method: Use: <u>Discussion Book</u> Pgs. 14-15 TM 4-16 	<ul style="list-style-type: none"> Mr. D's Meeting and Greeting Card TM 50. TLW identify letter name and shape, identify words that begin with the /d/ sound, develop print awareness. 	<ul style="list-style-type: none"> Re-Read: <u>Dancing Dragons</u> TM 4-17 Play, "What Does Not Belong?" Objective: Identify what does not belong. TLW listen to story. TLW develop sorting rules. TLW sort and classify. Method: Use: Black line masters: top hats, bow ties.
WEDNESDAY	<ul style="list-style-type: none"> Morning Song, Pledge, Calendar, Pledge Introduce Sight Words: do, they Introduce REBUS Picture Words for: <u>I Like The Forest.</u> Morning Message - Look for sight words. Read Word Wall. Sing Secret Stories: The Better Alphabet Song #1 	<ul style="list-style-type: none"> Sing Mr. D's song LP CD # 4 Objective: Review family members. TM 35 Sing: Where is Mother? TM 35. TLW participate in choral Singing, practice sentence segmenting. Nursery Rhyme: Diddle,Diddle, Dumpling. 	<ul style="list-style-type: none"> Math Poster # 10 TM 4-15 Objective: Develop sorting skills. Method: Use: Sorting Cards TM 4-16. TLW sort themselves using picture sorting cards into groups of toys, foods or animals. 	<ul style="list-style-type: none"> Make a <u>Helping Hands</u> book. TM 39 Objective: Help family members at home. TLW listen to and follow directions. Use paper and handprints to make a coupon book full of helpful tasks. 	<ul style="list-style-type: none"> Play, "People Picture Sort" TM 4-18 Objective: Develop classification skills. TLW Sort pictures of people according to: glasses/no glasses. Smiles/frowns, hats/no hats. TLW develop sorting rules. TLW sort and classify. Method: Use: Black line masters: People pictures.
THURSDAY	<ul style="list-style-type: none"> Morning Song, Pledge, Calendar, Pledge Introduce Sight Words: do, they Introduce REBUS Picture Words for: <u>I Like The Forest.</u> Morning Message - Look for sight words. Read Word Wall. Sing Secret Stories: The Better Alphabet Song #1 	<ul style="list-style-type: none"> Sing Mr. D's song LP CD # 4 Objective: Review family members. TM 35 Sing: Where is Mother? TM 35. TLW participate in choral Singing, practice sentence segmenting. Nursery Rhyme: Diddle,Diddle, Dumpling. 	<ul style="list-style-type: none"> Math Poster # 10 TM 4-15 Objective: Display groups in an informal graph, represent information visually. Method: Play "Sort It Out!" TM 4-19 TLW sort and place blocks on graphing mat. TLW interpret outcome Use: Graphing mat, colored unifix cubes. 	<ul style="list-style-type: none"> Mr. D brings a song and game. TM 43 Sing: Shake Your Shapes Out Method: As each solid shape is sung about, give the student "that" shape to shake. TLW review solid shapes participating in an action song. 	<ul style="list-style-type: none"> Play "Card Sort". TM 4-21 Objective: Develop classification skills. TLW sort picture cards and place under the correct label. Categories: animals, toys, and food. Use: Category labels, picture cards.
FRIDAY	<ul style="list-style-type: none"> Morning Song, Pledge, Calendar, Pledge Introduce Sight Words: do, they Introduce REBUS Picture Words for: <u>I Like The Forest.</u> Morning Message - Look for sight words. Read Word Wall. Sing Secret Stories: The Better Alphabet Song #1 	<ul style="list-style-type: none"> Sing Mr. D's song LP CD # 4 Objective: Recognize and name solid shapes. TM42 Read a Big Math Book: <u>Solid Shapes</u>. TM 42 TLW sort and identify 2-D shapes and 3-D shapes. Nursery Rhyme: Diddle,Diddle, Dumpling. 	<ul style="list-style-type: none"> Math Poster # 10 TM 4-15 Objective: Develop sorting skills. Method: Play "Does It Belong?" TM 4-17 TLW choose and explain why one item does not belong in a group. Use: Classroom items. 	<ul style="list-style-type: none"> Mr. D brings a game. Play Letter Monster Game or other phonological game. (See Phonological Games) TLW predict if the Monster will eat the picture card or spit it out. Phonological Awareness 	<ul style="list-style-type: none"> Play "Graphing Picture Sort". Objective: Display groups in an informal group, represent information visually. TM 4-20 TLW sort and place pictures on a graphing mat. TLW interpret outcome Use: Graphing mat, picture cards.